



My Location Statement

10th UBC Indigenous Math Symposium (Virtual Event)

Mathematical and Indigenous Futures: Generational Journeys

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Decolonizing Education – What does this look like in teacher education and mathematics education?

- **What Inspired me?**

- Dr. Henry Harder's [Location Statement](#) (UNBC Office of Indigenous Initiatives)
- [Professional Standards](#) of BC Educators STANDARD 9, [UNDRIP](#), TRC [Calls to Action](#)

- **What am I trying to do?**

- Understanding [My Location Statement](#), ethnic identity, and personal biases
- Transform my pedagogy; model and experience; create/leverage system change

- **What are you learning?**

- Colonization, assimilation, cultural erasure, unconscious bias, my history

- **What's next?**

- Delve into *My Location Statement* as an Educator; meaningful mathematics

